



Lairdsland Primary School School Improvement Plan 2022-23



Framework for School Improvement Planning 2022/23

Section 1: School Information and 3 Year Improvement Plan Priorities	
School/Establishment	Lairdsland Primary
Head Teacher	Fiona Donaghey
Link QIO	Anne Dalziell

School Statement: Vision, Values & Aims and Curriculum Rationale
<p>At Lairdsland Primary, our vision, values and aims underpin the ethos in our school and aspirations for our pupils. We continue to develop our vision, values and aims to ensure that it is embedded in our school community and is at the heart of all learning and teaching.</p> <ul style="list-style-type: none"> Our vision statement below is the basis on which we plan our school improvement strategy. <p style="text-align: center;"><i>“The wellbeing of our pupils is nurtured through a positive and inclusive ethos ensuring they are safe, happy and ready to learn. Our ambitious and aspirational learners achieve their full potential as they develop knowledge, skills and attributes for life learning and work.”</i></p> While the vision statement describes what the school wants to achieve, the values below describe how we want to work together to make that happen. <p style="text-align: center;">Honesty Fairness Respect Equality Cooperation Responsibility Kindness</p> Our aims provide us with purpose and describe how we intend to reach our vision and achievements. <ul style="list-style-type: none"> Promote a happy, safe and nurturing environment which meets the needs of our learners. Foster creativity and develop critical thinkers who can confidently apply skills and overcome challenges. Work in strong partnerships with parents, outside agencies and the wider community Provide a high quality education which supports and challenges our children. Recognise individuality and support children to make the most of their skills and talents. Develop social, emotional and personal skills to help foster a caring, resilient climate.



Looking Forwards – 3 Year Improvement Plan Priorities			
Bullet point key priorities for the next 3 years			
Session	2022/23	2023/24	2024/25
Priority 1	Improving our School	Improving our School	TBC
Priority 2	Literacy – Writing	Literacy - Writing	TBC

Section 2: Improvement Priority 1	
School/Establishment	Lairdsland Primary
Improvement Priority	<p>Improving our school To participate in the West Partnership's Improving our Classroom; a whole school approach to improvement through a focus on highly effective teaching and learning and data informed targeted intervention at classroom level.</p> <p>To have a clear focus across the whole school on high quality self-evaluation at classroom level leading to improved learning and teaching, data informed targeted interventions, improved attainment and achievement with a continual focus on equity and excellence for all children and young people.</p>
Person(s) Responsible	Fiona Donaghey Maria Kerr

NIF Priority	NIF Driver	HGIOS 4 QIs	EDC Service Plan 2021-24
Closing the attainment gap between the most and least disadvantaged children Improvement in attainment, particularly in literacy and numeracy	Performance information school improvement teacher professionalism	QI 1.1 Self-evaluation for self-improvement QI 2.30 Learning, Teaching & Assessment	Improvement in attainment in literacy Improvement in attainment in numeracy Closing the attainment gap between the most and least disadvantaged

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Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
All teaching staff engaging in IOS – leading improvement and development within their own classes	Professional Reading Materials - £500 Class teacher cover – Collegiate WTA time	Consult and update Parent Council and Parent Forum ongoing
Professional Learning	Interventions for Equity	Pupil Equity Funding (PEF) Allocation
West Partnership IOS Webinars Journal Tasks	This will be identified by class teachers and SLT as part of the IOS process.	Pef staffing: PEF Allocation 22-23: £71050 0.6 Acting DHT (PEF) – Pay top up only Aug22 – June 23 £9282 0.4 Acting PT (PEF) - £24, 833 1fte class teacher backfill - TBC

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
All staff have improved knowledge and understanding of school context. Staff team identify curricular focus for improvement	Inset Day – August All staff reflect and participate in discussion on ACEL data and comparator schools, barriers to learning through lenses e.g. simd, gender. Self-evaluation and reflection on development needs in identified curricular area.	Pre IOS survey to be undertaken by all teaching staff. Post input feedback from staff. SLT Journal	August In Service Day	
Completion of whole school and class analysis grids to identify gaps and patterns in attainment.	Delivery of 1 st two West Partnership webinars.	Pre and Post Webinar Discussions Ct Journals SLT Journals Completed analysis grids	Aug – Dec 2022	

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	<ul style="list-style-type: none"> - The Refreshed Curriculum Narrative 	Tracking meeting notes		
Staff have increased skills in analysing data and identifying patterns, trends and areas for improvement.	<ul style="list-style-type: none"> - Data informed self-evaluation at classroom level - Data informed tracking meetings. Each CT identifies – Fact, Story, Action			
All teaching staff can identify features of highly effective practice as focus for improvement within their own skillset.	Delivery of West Partnership Webinars <ul style="list-style-type: none"> - What is highly effective practice Teachers reflect on their own practice and identify area for improvement.	CT Journals SLT Journals Pre and Post Webinar Discussions Teacher self-evaluation audit	Jan – Jun 2023	
Staff have increased knowledge, understanding and skills in use of specific feature of highly effective practice – Learning Intentions and Success Criteria	Delivery of core Webinar on Features of Highly Effective Practice <ul style="list-style-type: none"> - Learning Intentions and Success Criteria 	Pre and Post Webinar Discussions CT Journals SLT Journals	Jan – Jun 2023	



Section 2: Improvement Priority 2	
School/Establishment	Lairdsland Primary School
Improvement Priority 2	Raising Attainment in Literacy – Writing
Person(s) Responsible	Libby Bradford Anne Nichol

NIF Priority	NIF Driver	HGIOS 4 QIs	EDC Service Plan 2021-24
Improvement in attainment, particularly in literacy and numeracy. Closing the attainment gap between the most and least disadvantaged children.	School leadership Teacher professionalism School improvement Assessment of children’s progress	QI 3.2 Raising attainment and achievement QI 2.3 Learning, Teaching & Assessment Choose an item.	Choose an item. Improvement in attainment in literacy Choose an item.

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Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
Opportunities for practitioners to lead Literacy Working Party Opportunities for practitioners to contribute to the development of the teaching of writing across the school. Opportunities for practitioners to engage with EDC Literacy Champions programme	Professional Reading Resources	Share approaches to writing at stage curriculum meetings. Update parent council ongoing.
Professional Learning	Interventions for Equity	Pupil Equity Funding (PEF) Allocation
Staff collegiate sessions on how to teach writing Professional Reading Opportunities for sharing good practise		

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners; targets; % change	Activities in Working Time Agreement, Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Increased capacity in staff to teach writing explicitly	Literacy Leaders lead staff training during a collegiate session	*SLT to carry out class visits to observe and support practitioners with the teaching of writing	December 2022	
Staff will have increased knowledge of how to plan effective writing lesson(s)	Provide opportunity for staff to plan a writing lesson (or short series of lessons) together to moderate planning process and share good practice.	*Staff will carry out a 'cold piece' of writing. *Staff will complete West Partnership Practitioner Moderation Template	April 2022	
Staff will have increased knowledge and skills to implement effective writing lesson(s)	Provide opportunity for staff to carry out peer visits to moderate teaching and learning and share good practice.	*Staff will create an observation schedule exemplifying what should be observed during an effective writing lesson to complete during	April 2022	



		peer observation to share good practise and areas for development		
Staff will have increased knowledge of how to assess writing with shared expectations across the school.	Provide opportunity for staff to come together to reflect on lessons planned and observed and to moderate assessment of final pieces of writing	*Evidence of pupil work – did learner's meet the success criteria? *Learning clearly observed when end piece of writing compared to cold piece.	April 2022	