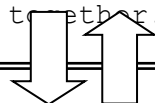


# Lairdsland Primary School Improvement Plan 2018-2020

## Health and Wellbeing Targets

To met the health and wellbeing needs of all pupils and to support them to reach their full potential.  
To work in collaboration with our Educational Psychologist to embed the Nurture Principles across the school.  
To promote high expectations across all areas of school life to ensure our learners are happy, safe and learning together.

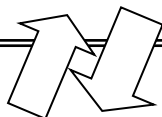


### OUR AIMS:

- Promote a happy, safe and nurturing environment which meets the needs of our learners.
- Provide high quality education which supports and challenges our children.
- Develop social, emotional and personal skills to help foster a caring resilient climate.
- Foster creativity and develop critical thinkers who can apply skills



## Literacy Targets



Staff will review resources and programmes of work for Reading to ensure appropriate progression, support and challenge for all stages.

Staff will review resources and programmes of work for Listening and Talking to ensure appropriate progression, support and challenge for all stages.

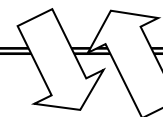
To develop a consistent approach to the teaching and assessment of listening and talking across the school.

To enhance the current reading programme across the school to ensure engaging and appropriate texts for all pupils.

To continue to develop a consistent approach to the teaching and assessment of writing across the school.

To further develop partnership working with parents and outside agencies to enhance the learning experiences of all

## Numeracy Targets



To implement a skills based programme for Problem Solving to ensure a consistent approach to teaching problem solving strategies from P2-7.

To review current resources and programmes of work for mental maths and seek out best practice examples. Staff will then develop a consistent approach to teaching and assessing mental maths strategies.

To ensure learners across all classes have opportunities to apply their maths learning in real life contexts to develop their skills for life and work.

To continue to build on skills and expertise of teaching and support staff through taking part a variety of professional development training opportunities.